

Faculty of Social Sciences

Programme syllabus for the Master of Science Programme in Psychology

Comprising 300 higher education credits

Level: Second cycle.

Programme code: SAPSY

The programme syllabus for the Master of Science Programme in Psychology was approved by the Board of the Faculty of Social Sciences on 14th Dec 2006. The revised version was approved on 20th June 2007. The programme syllabus comes into effect on 1 July 2007.

1. Programme Description

The Psychology programme is a second cycle professional study programme, comprising 300 higher education credits, which qualifies the student to receive a degree of Master of Science in Psychology. Students that have been awarded a Swedish degree of Master of Science in Psychology and have completed the required practical placement as a psychologist (PTP) can apply to the Swedish Board of Health and Welfare to be certified as a registered psychologist.

The programme comprises twelve courses based on different subject areas within Psychology and the associated fields of study. In the part of the programme that involves in-depth studies, Terms 7-10, all the courses are at the second cycle level. During the study programme the following themes, relevant to professional Psychology, will be presented and examined in depth.

A. The theme of Psychology as a Profession

A professional and ethical approach
 Goal description and task analysis
 Assessment
 Intervention, prevention and development work
 Development of products and services
 Evaluation and critical reflection
 Communication

B. The theme of Scientific Approach

Theory of Science and general methodology issues
 Methods of data collection
 Methods of data analysis
 Scientific communication

2. Learning Outcomes

In order to qualify for a Master's degree in Psychology (SFS 2006:1053) students shall demonstrate the knowledge and ability necessary to work independently as a

psychologist and complete the compulsory practical placement (PTP) that is required to become certified as a registered psychologist.

Knowledge and understanding

For a degree of Master of Science in Psychology students must

- demonstrate knowledge of the scientific basis of the field and insight into current research and development work, together with knowledge of the connection between science and proven experience and the significance of this connection for professional practice;
- demonstrate a deeper knowledge of psychological methods of examination and intervention with regard to individuals, groups and organisations;
- demonstrate a deeper knowledge and understanding of social and family circumstances that affect the health of different groups and individuals, whether children, women or men; and
- demonstrate knowledge of relevant legislation.

Skills and abilities

For a degree of Master of Science in Psychology students must

- demonstrate a deeper ability to conduct psychological treatment;
- demonstrate an ability to conduct supervised psychotherapy;
- demonstrate a deeper ability to independently plan, lead and implement preventive work as well as measures to promote development and change, targeting individuals, groups, organisations and environments;
- demonstrate a deeper ability to critically evaluate and develop treatment measures and intervention programmes in the field of activities, on a scientific basis;
- demonstrate an ability to engage in teamwork and cooperation with other professional groups;
- demonstrate an ability to present examinations and results to the parties concerned, orally and in writing, and to document these examinations, measures and results in accordance with the relevant legislation; and
- demonstrate an ability to critically and independently examine, assess and use relevant information and to discuss new facts, phenomena and issues with different groups, so as to contribute to the development of the profession and professional activities

and also, in accordance with the local goals for the Psychology programme at Lund University:

- demonstrate the ability to plan and execute scientific studies in Psychology.

Judgement and approach

For a degree of Master of Science in Psychology students must

- demonstrate an ability to progressively develop self-knowledge and a capacity for empathy;
- demonstrate a deeper ability to make intervention assessments based on a holistic approach to the human person and on relevant scientific, social and ethical aspects, paying particular attention to human rights;
- demonstrate an ability to identify ethical aspects of their own research and development work;
- demonstrate an ability to take a professional approach to clients and their family members; and

- demonstrate an ability to identify their need of further knowledge and to continuously upgrade their capabilities

and also, in accordance with the local goals for the Psychology programme at Lund University:

- demonstrate the ability to reflect critically on psychologists' practice and the organisational, social, historical and professional contexts in which they work
- demonstrate the ability to work within the legal and ethical framework applicable to the psychologist profession
- be well-informed about scientific communication and be able to independently follow the development of knowledge within the field of Psychology.

3. Course Information

The programme includes the following compulsory courses:

Course	Course title	Credits	Level
A	Introduction to Psychology and the psychologist profession	15	First Cycle
B	Human beings from a biological and cognitive perspective	30	First Cycle
C	Human beings from a life-cycle perspective	45	First Cycle
D	Human beings from a social and cultural perspective	30	First Cycle
E I	Psychopathology and Neuropsychology, theory and methodology	18	First Cycle
E II	Psychopathology and Neuropsychology, assessment and treatment	12	Second Cycle
F I	Psychotherapy, theory of psychotherapy	20	Second Cycle
F II	Psychotherapy, methodology and application	18	Second Cycle
G	Psychologist placement	22	First Cycle
H	Theory of science, methodology and statistics	15	Second Cycle
I	The work of the psychologist in groups and organisations	45	Second Cycle
J	Master's Thesis in Psychology	30	Second cycle

Total: 300 higher education credits

The theme of Psychology as a profession is found in much of the course content, and is influenced by the subject area of each course.

The subject area of each course is also related to the theme of scientific approach, at both the first and second cycle levels. At the second cycle level, the theme of scientific approach comprises 15 higher education credits in the courses E II, F I, F II and I. Thus, together with the 15 higher education credits comprised by course H, Theory of Science, methodology and statistics, the Psychology programme includes 30 higher education credits in scientific theory and methodology at the second cycle level.

The main language of instruction is Swedish.

The structure of the programme is shown in the table below:

Term 1	A An introduction to Psychology and the psychologist profession, 15 credits, first cycle
	B Human beings from a

	biological and cognitive perspective, 30 credits, first cycle	
Term 2		
Term 3	C Human beings from a life-cycle perspective 45 credits, first cycle	F I Psycho-therapy (educational therapy) 0 credits (20) first cycle
Term 4	D Human beings from a social and cultural perspective, 30 credits, first cycle	
Term 5	E I, Psychopathology and neuropsychology, theory and methodology, 18 credits, first cycle	
Term 6	F I, Psychotherapy, theory, 20 credits, second cycle	
	G Psychology placement, 22 credits, first cycle	

Term 7	F II, Psycho-therapy, methodology 6 credits (18) second cycle	H Theory of Science, methodology and statistics, 6 credits (15), second cycle
		I The work of the psychologist in groups and organisations, 18 credits (45), second cycle
Term 8	F II, 3 credits (18)	I The work of the psychologist in groups and organisations, continued 27 credits (45), second cycle

Term 9	F II, 6 credits (18)	E II, Psychopathology and neuropsychology, assessment and treatment, 12 credits, second cycle	J 3 credit s (30), second cycle
		H Theory of science, methodology and statistics continued 9 credits (15), second cycle	
Term 10	F II, 3 credi ts (18)	J Master's Thesis in Psychology, continued 27 credits (30), second cycle	

4. Teaching and Assessment

This programme requires full time studies. The teaching methods vary and are intended to stimulate students to take an active role in seeking knowledge. Practising psychologists will participate in teaching. For further details of the structure of the courses, see the syllabi for the respective courses.

In assessment of the students' skills and knowledge the grades Pass and Fail will be awarded.

Students that fail examinations will be given an opportunity to resit the examination shortly after completion of the course.

After failing examination on any given course twice, students have the right to demand to be examined by a new examiner.

5. Degree

On completion of the programme students will be qualified for a degree of Master of Science in Psychology (SFS 2006:1053). Students that have passed the required courses will be awarded, on application, a degree certificate for a Master of Science degree in Psychology.

6. Admission Requirements

In addition to basic eligibility, standard eligibility D.3 is required, which means at least a Pass or grade 3 in Mathematics B and Social Studies A, in addition to 12 months of work experience in at least half-time employment.

7. Further Information

Students who were accepted onto the Psychology programme when the syllabus from 2003 was valid, will follow the programme described in the 2007 syllabus from the autumn term of 2007. Students who were accepted onto the programme when syllabi prior to that introduced in the autumn term of 2003 were in effect, will be able to

complete their studies up until June 2015.

Students may receive credit for courses they have taken previously, in Sweden or abroad.